

**Languages Med\***  
**2019-2020 Student Learning Outcomes**

<b>Outcome</b>	<b>Assessment Methods</b>
<p>1 <i>M.Ed. students demonstrate understanding of linguistics and the changing nature of language, and compare language systems. They exhibit an understanding of language acquisition theories, including the use of target language input, negotiation of meaning, interaction, and a supporting learning environment. They draw their knowledge of theories, as they apply to K-12 learners at various developmental levels, in designing teaching strategies that facilitate language acquisition.</i></p>	<p><i>Final project evaluated with ACTFL and TESOL rubrics</i></p> <p><i>Integrated standards portfolio evaluated with ACTFL and TESOL rubrics</i></p>
<p>2 <i>M.Ed. students design differentiated lesson plans based on learners' characteristics found in classrooms today. They seek out information regarding their students' language levels, language backgrounds, and learning styles. They implement a variety of instructional models and techniques to address these student differences.</i></p>	<p><i>Assignment evaluated with ACTFL and TESOL rubrics</i></p> <p><i>Integrated standards portfolio evaluated with ACTFL and TESOL rubrics</i></p>
<p>3 <i>M.Ed. students will demonstrate ongoing participation in professional growth opportunities.</i></p>	<p><i>Exit interview evaluated with ACTFL and TESOL rubrics</i></p> <p><i>Integrated standards portfolio evaluated with ACTFL and TESOL rubrics</i></p>

\*Preliminary Outcomes